

Bulk Journal Reading with Transcript Instructions

How to record your reading activities using the bulk journal reading option:

If you are keeping track of **several** articles or topics read throughout the calendar year, you may complete the attached *Bulk Journal Reading Transcript*. (**Note:** This is an Adobe PDF fillable form. To use it, you will need to open it in Adobe Reader software, which can be obtained on Adobe's website free of charge. Please save the blank form to your desktop before you fill it out, and then resave your completed form before you submit it.)

This form allows you to provide the mandatory information for each article read, including:

1. title of each article
2. impact to practice for each one
3. date it was read

You can then submit your accumulated reading as **one** entry in your MAINPORT ePortfolio (<http://mainport.royalcollege.ca>).

Report the total number of articles read under **Section 2: Bulk journal reading with transcript**. Once you submit this activity, you will be prompted to send the supporting documentation as shown in the sample below. The completed "*Bulk Journal Reading Transcript*" can be uploaded directly in MAINPORT ePortfolio on the "Supporting Document" screen, faxed to our office at 613-730-2410, or emailed to validation@royalcollege.ca.

Name

Royal College ID #

Bulk journal reading transcript

You may use this form to record the titles of journal articles read as part of section 2: Self-Learning activity. Please specify for each journal article read the learning outcome in relation to your practice and the date completed. You will receive 1 credit for each article listed on this form with an associated learning outcome.

(NOTE: If completing by hand, please photocopy as many forms as needed. If completing electronically, please reproduce the table as many times as needed. *)

Article Title	Learning outcome	Activity date (mm/dd/yy)	Credits awarded (1 credit per entry)
List the article title: e.g., "Intermittent vs continuous proton pump inhibitor therapy for high-risk bleeding ulcers: A systematic review and meta-analysis".	Use one of the following leading questions to complete your learning outcome. <ul style="list-style-type: none"> • What did you learn or confirm? • What additional learning are you planning to complete? • What changes are you planning to implement in your practice? e.g., I learned that for patients with high-risk bleeding ulcers who have been treated endoscopically, treatment with intermittent proton pump inhibitor (PPI) therapy is as effective as continuous infusion of PPIs for the prevention of rebleeding.	Indicate date completed: e.g., 05/05/15	1
Maternal Asthma, Pregnancy Complications, and Offspring Wheeze – Untangling the Web.	Asthma and pregnancy, more insights, improved patient care.	08/01/18	1
Necrobiotic Pulmonary Nodules of Crohn's Disease in a Patient Receiving Vedolizumab.	Crohn's disease and lung problems revisited.	10/30/18	1
End-of-Life Strategies Among Patients with Advanced COPD.	Improved understanding of palliative care in very severe COPD improved patient care.	11/02/18	1

For more information, please contact the Royal College Services Centre at 1-800-461-9598 or 613-730-6243, or by email at: cpd@royalcollege.ca.

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Tel/Tél 613.730.8177 Toll free/Sans frais 1.800.668.3740 royalcollege.ca • collegeroyal.ca



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<p>List the article title:</p> <p><i>e.g., "Intermittent vs continuous proton pump inhibitor therapy for high-risk bleeding ulcers: A systematic review and meta-analysis".</i></p>	<p>Use one of the following leading questions to complete your learning outcome.</p> <ul style="list-style-type: none"> • What did you learn or confirm? • What additional learning are you planning to complete? • What changes are you planning to implement in your practice? <p><i>e.g., I learned that for patients with high-risk bleeding ulcers who have been treated endoscopically, treatment with intermittent proton pump inhibitor (PPI) therapy is as effective as continuous infusion of PPIs for the prevention of rebleeding.</i></p>	<p>Indicate date completed:</p> <p><i>e.g., 05/05/15</i></p>	<p>1</p>
			<p>1</p>
			<p>1</p>
			<p>1</p>
			<p>1</p>
			<p>1</p>



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			1
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			1
			1
			1
			1
			1