Post-Launch

Monitor progress, guide improvement and support others in implementing CBD

Structure

- ☐ **Check in with residents, faculty and administrators**, informally and informally, via town halls, formal sessions, emails and surveys.
- ☐ **Collect data for program evaluation**, being careful not to overburden those involved in implementation priorities.
  - o Monitor for observations across the breadth of the entrustability scale.
  - o Ensure the number of observations is adequate and the narrative comments will promote resident learning.
  - o Monitor the quality and quantity of observations for learners, rotations, faculty and the competence committee.
- ☐ **Check in with the competence committee**. Make adjustments as required.
- ☐ **Work with others to engage in scholarship**.
- ☐ **Share best practices**.

Capacity building

- ☐ **Offer information and development sessions as needed** (e.g., on the ePortfolio platform, how to give/receive feedback, entrustment tools, tips for coaching, FAQs).

CBD Implementation Planner
Royal College of Physicians and Surgeons of Canada, 2019.

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