MOC Credit Guidance: Royal College Examiner

Members of the Maintenance of Certification (MOC) Program can claim MOC credits for various Continuing Professional Development (CPD) activities through their contributions to the Royal College. If you participate in Royal College **examination activities**, whether as a committee member or surveyor, you are eligible to claim MOC credits for several learning activities. Below are examples of some of these activities.

Section	Activity Type	Credits
No minimum credits SECTION **1** per cycle	**Group Learning:** Knowledge and skills acquired through group or team learning activities, including collaborative interprofessional and patient partner activities. Must be interactive with opportunities for discussion and can be in-person or virtual.	
	Other Group learning* Examples: • Workshops (Ex: Chair and Vice Chair workshop) **Viewing a recorded session or sessions with no opportunity for discussion must be entered as an activity under Section 2: Individual Learning.*	0.5 credits per hour unaccredited
No minimum credits SECTION **2** per cycle	**Individual Learning:** Knowledge, skills, and abilities acquired through independent, self-directed learning activities.	
	Activity preparation Learning stimulated by the development and research of a specific question or issue. Examples: • Oral/OSCE question development • SAQ development • MCQ questions development • Research for answer verification for SAQ marking	2 credits per hour

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Section	Activity Type	Credits
Minimum 25 credits SECTION 3 includes one Feedback Received activity	**Feedback and Improvement:** Feedback received, feedback delivered, improvement initiatives	
	Feedback received: Feedback received on your knowledge, skills or performance that enables you to identify opportunities for future learning or. QI activities or both.	
	Accredited self-assessment programs (SAPs) Example: • New Examiner Onboarding Module Completion **Receiving, reviewing and reflecting on feedback** Eligible for credits for the time spent on reviewing and reflecting on feedback received on contributions to the examination process (Examiner Feedback Form): Examples: • Quality of your SAQ(s)/MCQ(s)/Oral(s)/OSCE(s) submitted. • Feedback on your performance as a chair, examiner, trainer, live applied exams. • Feedback received from working groups and internal reviews	3 credits per hour
	Feedback delivered: Feedback delivered to individuals, groups, teams or systems.	

	Review of feedback delivered
	Eligible for credits for the time spent on preparing, delivering and reflecting on the delivery of your feedback.
	
	Examples:
	• Feedback given on contributions to the examination process (Examiner Feedback Form)
	
	• Giving feedback as part of your role on an internal review group (e.g. writing an Examiner Feedback Form)
	   o Quality of a members SAQ(s)/MCQ(s)/Oral(s)/OSCE(s) submitted.
	   o Feedback on a member's performance as a chair, examiner, trainer.
	
	• Exam Board – Peer Review:
	   o Providing feedback to a peer/peer group on a process or document or reviewing content for an educational activity, research paper, etc.
	   o Peer review of written and/or applied exam questions.
	
	• EQR:
	   o Feedback delivered from participating as an Exam Quality Reviewer (EQR) and Linguistic Reviewer
		3 credits per hour
		Max 15/year

Improvement initiatives - Activities carried out to improve exam development (written exams and +/- applied exams)	
System Improvement:	
Examination Development Developing or updating examinations or assessment strategies. Example: • Examination Development meeting	15 credits per year per initiative
Committee participation* Contributing to enhancing a system by participation on a committee/working group. Example: • Examination Board member • Marking of the SAQ component **To be eligible for credits, a committee must have a formal structure, appointment process, defined terms of reference and a minimum of two meetings per year.*	Chair: 15 credits per year / per committee OR Member: 10 credits per year / per committee

Helpful links:
- **My MOC:** a simple, user-friendly online platform to track your CPD activities
- Learn more about the refreshed MOC Framework

Royal College Services Centre is here to help. Give us a call, or email.
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